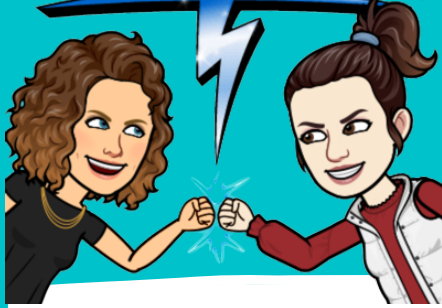


WE GOT THIS!



SIOP UPDATE FEBRUARY 25, 2022

COUNTY PROGRESS

Check out our progress! We want to thank all the principals and support staff that have come together to help make the trainings possible. We understand the hardship it is to have staff out right now.

The pie charts show current progress at this time. We will be adding an EC group this spring.

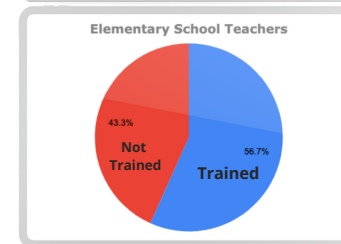
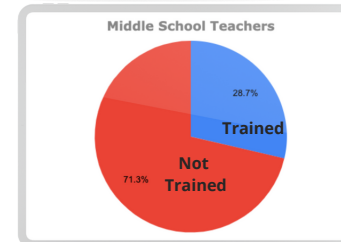
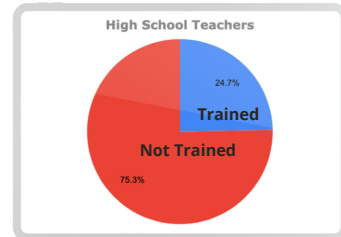
The best part of training is when teachers leave excited and eager to try something new.

SIOP has benefitted me as a new teacher because it gave me strategies to use with students that can be incorporated easily into lesson plans. I learned of ways to engage ELLs with scaffolding, differentiation and was provided with resources to assist me in the future.

*-Holly Day
ESL Teacher
Rockwell*

The lesson went extremely well. It was the most participation I had in my class that semester. All students participated in the discussions and were eager to share their opinion. They were well prepared to write the letter to the president because they had already talked in small groups and in the whole class discussion.

*-Caroline Hann
History Teacher
Carson High School*



COACHING

We will start the coaching process for teachers, that were previously trained or trained this fall. Teachers will receive an email with a google form and link to pick a conferencing/observation time with their coach. We would love to take part in PLCs when able. Our schedule for March is in the calendar.

MARCH CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1st Training: 2/3 Group 1 Day 2-Wallace	2nd Training: 2/3 Group 2 Day 2-Wallace	3rd Coaching: Ashley- Erwin Middle Katie- North Elem.	4th Coaching: Ashley- Erwin Middle Katie- North Elem.	5th
6th	7th Coaching: Katie-North Elem.	8th In Office	9th Training: K/1 Group 1 Day 1-Wallace	10th Training: K/1 Group 2 Day 2-Wallace	11th Training: Make-Up/CTE Day 2-Wallace	12th
13th	14th SPRING BREAK	15th SPRING BREAK	16th SPRING BREAK	17th SPRING BREAK	18th SPRING BREAK	19th
20th	21st In Office	22nd Training: 2/3 Group 1 Day 3-Wallace	23rd Training: 2/3 Group 2 Day 3-Wallace	24th Coaching: Ashley- West Middle Katie- Knollwood Elem.	25th Coaching: Ashley- West Middle Katie- Knollwood Elem.	26th
27th	28th EC SIOP Training Day 1- Wallace	29th Training: K/1 Group 1 Day 3- Wallace	30th Training: K/1 Group 2 Day 3- Wallace	31st Coaching: Ashley- Knox Middle Katie- Southeast Middle	1st Coaching: Ashley- Knox Middle Katie- Southeast Middle	2nd

Katie Bostian

Elementary

China Grove
Granite Quarry
Knollwood
Koontz
Landis
Millbridge
North Rowan
Summit

Middle

China Grove
Henderson
North Rowan
Southeast
Summit

High

Carson
Henderson
North Rowan
Rowan Early College
South Rowan

Ashley Fields

Elementary

Bostian
Hanford Dole
Hurley
Isenberg
Morgan
Mt. Ulla
Overton
Rockwell
Shive
West Rowan

Middle

Corriher-Lipe
Erwin
Knox
West Rowan

High

East Rowan
Salisbury
West Rowan

**COACHING
DISTRIBUTION**





TEACHER HIGHLIGHT



Josh Yoder
History Teacher
North Rowan High

I am and have used a Word Wall (although I call it a Word Window) strategy as attached on the picture in my current unit on American Imperialism. They are laminated and hot-glued onto the window, students have commented how nice it is to have the terminology "hanging over their heads" during the entire unit as a reminder of the vocabulary utilized. We also make sure to pronounce each term as a class, when we encounter that word as it coincides with direct instruction or indirect conversation. The notes I provide for each student are in PDF form and have the terms highlighted and defined for them.

I will also use the "Wows, Wonders and What Ifs" strategy but I call it See, Think, Wonder as attached for Progressive Movements. This generates great conversation in class!

WORD WINDOW

